

**U-PASS Elementary School Performance Report - 2004 Preliminary Version**  
**ALPINE SCHOOL , ALPINE DISTRICT , 2003-04 School Year**  
 Current Through Oct 1, 2003

The purpose of this report is to provide information about how students (grades 0 thru 6) in ALPINE SCHOOL are doing relative to the Utah State Core Curriculum and other State requirements for school performance. Information about the school is provided to help in the interpretation of the achievement information. Schools vary significantly in size, characteristics of students, faculty and staff, and facilities, and all these factors influence how the students do. In addition, student performance is influenced by factors outside the school environment. Nevertheless, it is the goal of the State education system that all students learn the Core Curriculum each year so that they have the fundamentals necessary for a solid academic future.

## SCHOOL CONTEXT

### School & Professional Staff Description

Fall Data - October 1st	Whole School
Number of Enrolled Students	569
Number of Principal(s)	1
Number of Assistant Principal(s)	0
Number of Counselor(s)	0
Number of Teachers	26
Average Years of Professional Service	12
Professional Staff who have a degree in their assigned area	
Professional Staff who have an endorsement in their assigned area	24 or 88.9%
Professional Staff who have a graduate degree.	4 or 14.8%

### Student and Grade Level Information on October 1st

Fall Data - October 1st	Grades in School															
	K		1st		2nd		3rd		4th		5th		6th			
Number of Classes per Grade Level	1		3		3		3		4		3		3			
Average Class Size	55		28		29		24		24		27		29			
Number of Students per Grade Level	55		84		88		74		97		83		88			
Number/Percent White Students	53	96%	83	99%	88	100%	70	95%	94	97%	81	98%	86	98%		
Number/Percent Asian Students	1	2%	1	1%	0	0%	1	1%	1	1%	0	0%	1	1%		
Number/Percent Hispanic Students	0	0%	0	0%	0	0%	1	1%	0	0%	2	2%	0	0%		
Number/Percent other Ethnic/Racial Students	1	2%	0	0%	0	0%	2	3%	2	2%	0	0%	1	1%		
Number/Percent of Limited English Proficient (LEP) Students	0	0%	1	1%	1	1%	0	0%	0	0%	1	1%	0	0%		
Number/Percent Students With Disabilities	1	2%	2	2%	13	15%	6	8%	14	14%	5	6%	10	11%		
Students Eligible for Free/Reduced Price Lunch	100%															

### Student Summary Information

Cumulative School Year Data	Whole School
Average Daily Attendance (ADA)	96%
Number/Percent of Students who were absent 10 or more school days	149 or 26%
School Stability Rate (% of students enrolled for the entire year)	
School Mobility Rate	

## STUDENT ACHIEVEMENT

### School Median Percentile Rank compared to the State and District on the Stanford Achievement Test

Stanford Ach. Test	Complete Battery				Total Reading				Total Language				Total Math				Science			
	Exp. Range	Sch	Dis	St	Exp. Range	Sch	Dis	St	Exp. Range	Sch	Dis	St	Exp. Range	Sch	Dis	St	Exp. Range	Sch	Dis	St
3rd	54-76	71	61	54	58-81	73	66	60	39-66	59	50	38	54-80	83	59	59	0-0	0	0	0
5th	50-74	67	56	51	48-76	67	55	49	47-73	67	56	50	46-74	67	52	49	59-83	77	65	60

# CORE CRITERION REFERENCE TEST (CRT) RESULTS BY PROFICIENCY\*

Subject		Percent of Students Reaching Either Level 3: Sufficient or Level 4: Substantial Proficiency																					
		All Students			Gender						Socio-Economic Status						Special Education Status						
					Male			Female			Free/Reduced Lunch			Regular Lunch			With Disabilities			Without Disabilities			
		School		Dist	School		Dist	School		Dist	School		Dist	School		Dist	School		Dist	School		Dist	
**		2003	2003	**		2003	2003	**		2003	2003	**		2003	2003	**		2003	2003	**		2003	2003
G R 1	Language Arts		95	89		91	87		Greater than 95%	91		Greater than 95%	79		95	92		Greater than 95%	62		95	91	
	Math		Greater than 95%	91		95	91		Greater than 95%	92		Greater than 95%	85		Greater than 95%	94		50	66		Greater than 95%	94	

G R 2	Language Arts		Greater than 95%	94		Greater than 95%	92		Greater than 95%	95		Greater than 95%	86		Greater than 95%	Greater than 95%		Greater than 95%	71		Greater than 95%	Greater than 95%
	Math		Greater than 95%	93		Greater than 95%	93		Greater than 95%	93		Greater than 95%	87		Greater than 95%	95		91	75		Greater than 95%	95

G R 3	Language Arts		91	80		89	77		94	83		80	64		92	86		75	43		92	87
	Math		87	71		89	71		86	70		Greater than 95%	56		86	77		75	42		88	76

G R 4	Language Arts		89	83		82	79		Greater than 95%	87		80	68		90	88		64	52		94	87
	Math		78	71		78	70		79	71		80	55		78	76		50	40		83	76
	Science		89	77		85	78		94	75		80	59		90	83		79	50		91	81

G R 5	Language Arts		91	84		87	81		Greater than 95%	87		Greater than 95%	71		91	88		67	46		94	89
	Math		80	74		76	74		86	75		33	61		84	79		70	39		82	79
	Science		75	73		71	73		79	73		40	56		77	78		80	38		75	77

G R 6	Language Arts		90	80		84	76		Greater than 95%	83		80	64		90	85		60	34		92	85
	Math		79	65		81	65		76	64		80	50		79	70		50	23		81	70
	Science		84	73		80	74		89	71		67	55		85	79		44	31		89	78

\* Percent of students includes all students tested at school, regardless of total days of membership.

\*\* [Please refer to USOE website for previous year's CRT results](#)

## Additional Core Assessment Results

Assessment	Grades in School							
	3rd		4th		5th		6th	
	Sch	Dist	Sch	Dist	Sch	Dist	Sch	Dist
Percent of Students Reading at or Above Grade Level	%	%	%	%	%	%	%	%
Direct Writing Assessment - Grades 6 & 9 Average Score (Range 1 - 36)							#	#

This document contains specific information about the performance of your school relative to State requirements for school performance. Significant additional information, including an explanation of how to interpret this report, can be found at <http://www.usoe.k12.ut.us/u-pass/>. If you do not have access to the Internet, you may request a copy of the additional information from your school or district.

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